

living neighbourhoods

bike it!



street audits



travel 4 life



local area walking maps



Living Neighbourhoods

Divided into 4 strands

- Street audits
- Local area walking maps
- Travel4 Life
- Bike it!



Street audits

- What did we do?
- Who did we work with?
- What sort of things did we identify?
- What are we hoping to achieve by the end of the programme?
- What went well / not so well?
- What would we do differently?
- One learning point!



What makes Living Street Audits Different?

- Community Development Approach. The community has a sense of ownership rather than being told what they need!
- Involving the problems as a way of finding a solution! (youth get them engaged)
- If done properly has more chance of being built in as a way to problem solve within an area – Legacy!



Local Area Walking Maps

- Why did we choose to create the maps?
- How many are there and where are they?
- What did we do?
- Who are the maps aimed at?
- What has gone well / not so well?
- What would we do differently?
- What are we hoping to achieve?



Further Information

- Contact:
- dawn.lockley@sheffieldpct.nhs.uk
- Or
- Why not visit the SLC4Lwebsite at
- www.sheffieldlc4l.org.uk



Travel 4 life project

St. Catherine's Primary School



How to make a difference

Persuade people to use active travel instead of using cars to get to school. So we can stop pollution and keep fit and healthy.



How we did it

- All the children in the school took part in classroom sessions
- Y5 (now year 6) created an animation to let every one know about how to stop pollution and get fitter
- We set up another Walking bus so more children could walk
- After Travel4Life had finished we joined the Bike It project to help get more children cycling



What it did for me!!

“This was a great project which the children gained a lot from. I heard lots of laughter and fun when the children were undertaking the animation work - a great way to learn. The outcome of the DVD and book of poems was a great achievement.”

Donna Snell - Deputy Head

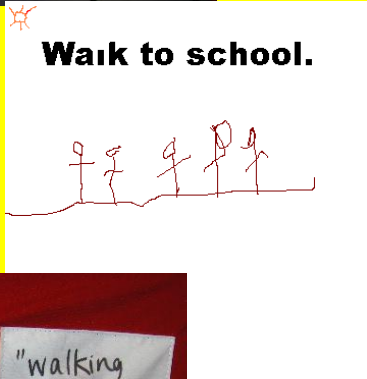
“Since you have introduced Bike It I’ve been trying to keep up with my children, as they are on bikes and poor me I’m on foot!! But it does give me a load of exercise!!!”

Mrs Mahmood (parent Y6 and Y3 children)





Everything changes
The shadows move
So do the people
Alex



Henry Norman
Bike It Officer
Sheffield

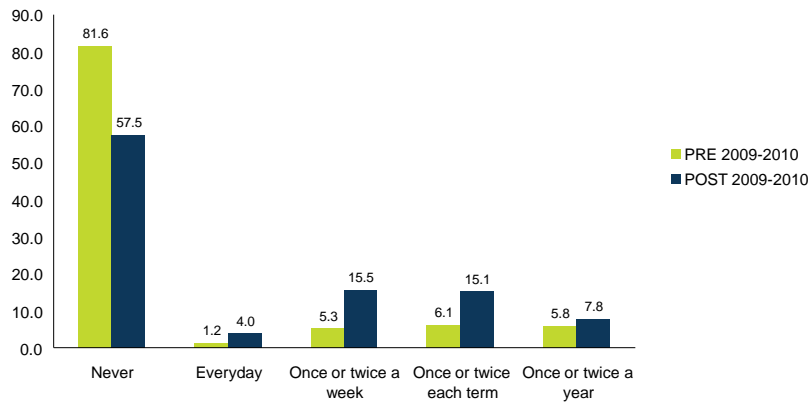


“Bike It is healthy and fun... I love it”
- Joe Twigg, Pupil

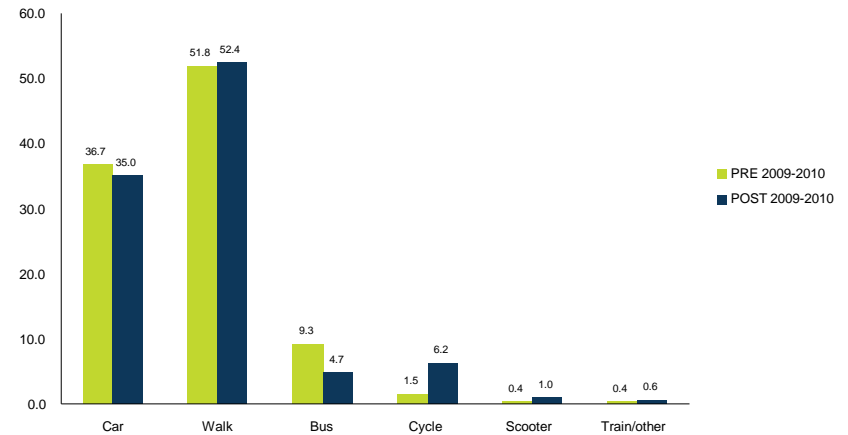


“I love our Bike It breakfasts! It’s a great time to chat to children and parents”
- Emma Lambert, Teacher

Do you cycle to school?



How did you travel to school today?



“Bike It Breakfasts are great for community spirit” - Natalie Foster, Parent



“Bike It is fun and healthy”
- Alex Stevens, Pupil

I loved the bikers because they did crazy stunts and dangerous stunts it was amazing.
/ By [unclear] 75



“Fantastic for kids and parents”

- Debbie Monya, Parent

